# Tool: Dos and don’ts for setting group rules

|  | * Remind adolescents to develop rules that ensure that all adolescents have a chance to participate and benefit equally from activities; Remind them to consider identity issues such as ethnicity, gender, religion and language ***[Insert icon for include all adolescents]*** * Encourage adolescents to discuss how they will welcome new members to the Circle * Prompt adolescents to consider how some actions or practices could make their Circles less welcoming to some adolescents than others – For example, opening a session with a prayer or recitation from one religious faith may make adolescents from other religions, or those who do not practice a religion, feel less welcome; and -playing a physical game without adaptation might make adolescents with a mobility-related disability feel less welcome ***[Insert icon for Reach out to the most vulnerable adolescents.]*** |
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|  | * Agree to a rule that will allow adolescents to insult, dominate or bully anyone, or exclude other adolescents (including members of the Circle and others who want to join) |

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# Tool: Sample rules

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